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Integrated Literacy

Wipe-out on the Rail Trail

Ontario Curriculum Literacy Unit

Integrated with Reading, Writing, Spelling, and Technology

Name:

Ontario Curriculum Unit
Integrated Literacy
Reading, Writing, Spelling, and Technology

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Wipe-out on the Rail Trail

Author: Patrick Lashmar and Jack Booth
Illustrated by David Carson



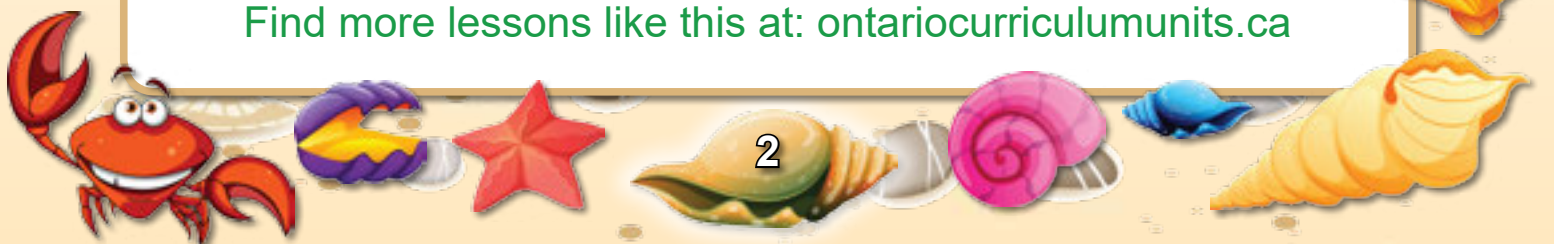
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L

esson Expectations and Rubric



Expectation	Level 1	Level 2	Level 3	Level 4
Demonstrating Understanding				
Making Inferences, Interpreting Texts				
Extending Understanding				
Spelling Familiar Words				
Spelling Unfamiliar Words				
Word Choice				
Vocabulary / Resources				
Organizing Ideas				
Producing Drafts				
Editing / Proofreading				
Producing Finished Work				
Technology: THPLink				

Comments:



R

esponding to the Reading

Enjoy reading the selection that follows.

WIPE-OUT ON THE RAIL TRAIL



Last Saturday, Jackson and the Tree House gang went on a bike trip down the old rail trail. Before they left, they did bike checks to make sure every bike was ready for the trip.

Soon after they started, Quincy stopped. Quincy's bike seat was too high. Liam adjusted Quincy's bike seat. He had the tool kit and knew how to use it.



They soon came to the longest uphill part of the trip. They all shifted gears for the hard ride to the top. Once there, they stopped for lunch. The view was beautiful, but the steep hill ahead of them looked scary.

They all checked their brakes just to be safe. Soon, wheels were gathering speed flying down the hill. Suddenly, the chain came off Antonio's bike. He lost control! Just before the wooden bridge at the bottom of the hill, he hit a rock and went flying over the handlebars! Luckily for Antonio, he landed in a pool of water at the side of the bridge.

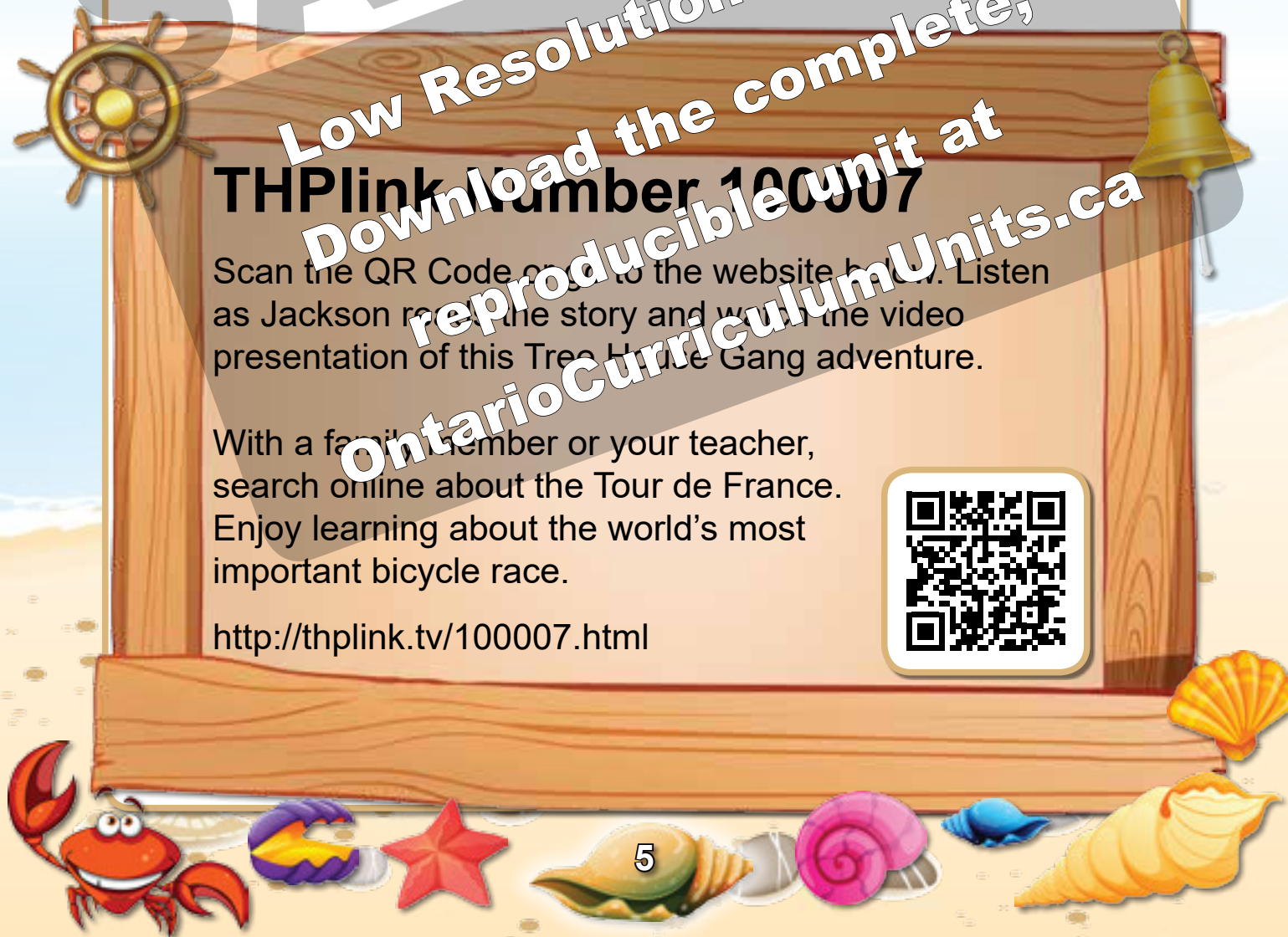
He stood up soaking wet. He smiled and said, "You want to see my next trick?" Everyone was glad to see he was all right. Liam put Antonio's chain back on and the bike ride continued.

THPLink Number 100007

Scan the QR Code on the left to the website below. Listen as Jackson reads the story and watch the video presentation of this Tree House Gang adventure.

With a family member or your teacher, search online about the Tour de France. Enjoy learning about the world's most important bicycle race.

<http://thplink.tv/100007.html>



1. Underline the correct answer.

- a. The tools belong to: Quincy / Sophia / Liam
- b. Liam adjusted Quincy's: pedals / bike seat / chain
- c. Antonio hit a: deer / tree / rock
- d. The bike trip was on: Sunday / Thanksgiving / Saturday
- e. When Antonio went into the water he: cried / made a joke / drowned
- f. The friends stopped to eat: dinner / lunch / pizza

2. A rail trail is:

- a. an old highway
- b. a dangerous trail with railings
- c. an unused railway line
- d. a badly overgrown path

4. In the illustration, when Antonio falls towards the water, he looks:

- a. happy
- b. angry
- c. surprised and afraid
- d. relaxed

3. The topic of this story is:

- a. Antonio goes swimming
- b. the rail trail adventure
- c. the friends have a picnic
- d. your bicycle toolkit

5. In the illustration, as Antonio falls towards the water, the friends appear to:

- a. be worried
- b. be pleased
- c. be angry
- d. be sad



6. All the kids in the Tree House Gang seem to be helpful and get along together. List four things from the story that tells us this.

7. Think of a time when a friend helped you when you had a big problem. What was the problem? Who was there? Where did it happen. How did your friend help solve your problem.

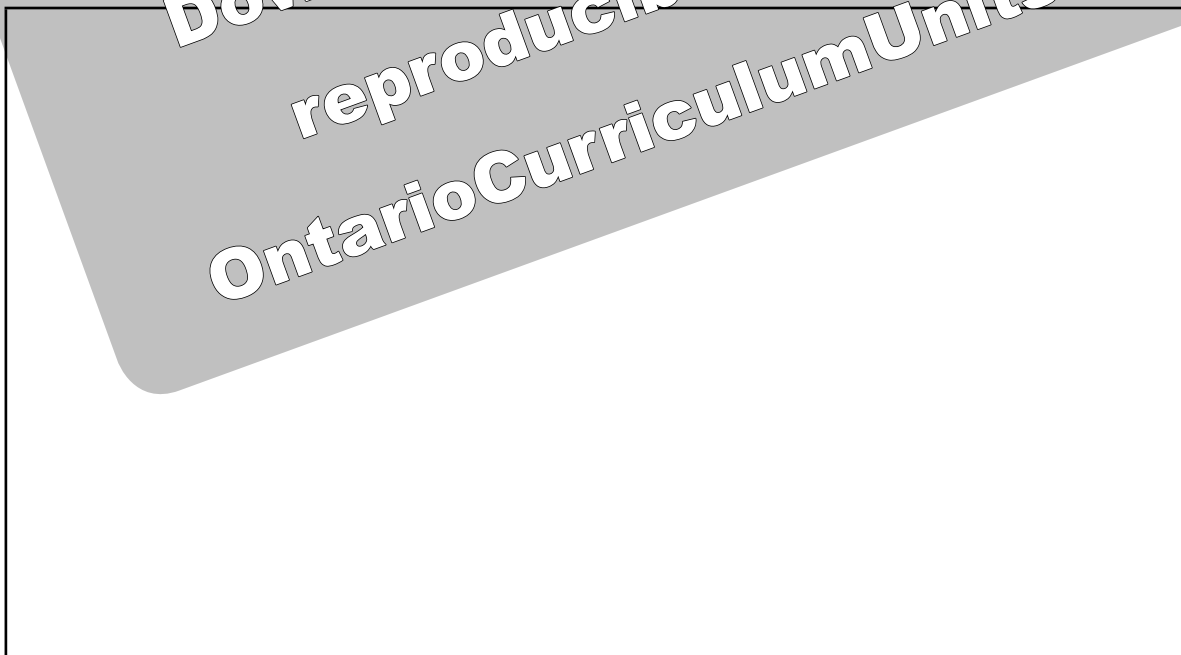
8. When Antonio stood up in the water, he said with a smile, "You want to see my next trick?" What does this tell us about Antonio as a person?



9. Most communities build parks, recreation centers, and maintain rail trails. Think about where you live. List the sports and recreation opportunities available to you.

List four new facilities you would suggest that your community leaders build.

10. The friends rode to the top of a hill and ate lunch. The story tells us that the view was beautiful. What do you think they saw? Could they see the trail, the river, and the bridge below? In the box, illustrate the scene. Sketch first and then colour.





P

Prepare for Word Study

Word List

Theme Words

bike
brakes
seat
chain
wheels
pedals
years
handlebars

Pattern Words

cent
certain
cell
cereal
cowboy
crown
carton



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Study Plan

After the pretest, work with a partner. Look at the words you misspelled. Study together to learn your problem words. Test each other until you both know all the words.



U

nderstanding Words



1. All eight of this unit's theme words were used in the story to help show their meanings. Find and underline each theme word used in the story.

2. Do some math with the words below to make list words.

a. Subtract **h** from **hike** and add **b** to get: _____

b. Subtract **tr** from **treat** and add **o** to get: _____

c. Subtract **b** from **bear** and add **a** and **s** to get: _____

d. Subtract **p** from **peas** and add **wh** to get: _____

e. Subtract **r** from **rakes** and add **br** to get: _____

f. Subtract **p** from **pain** and add **ch** to get: _____

g. Subtract **cr** from **crowbars** and add **handle** to get:

3. Write two smaller words hidden in the list word cowboy.



10





U

nderstanding Word Patterns



Word Pattern: **hard c**; **soft c**

1. Say the word **cat** then the word **cent** out loud. The c sound in cat is called a **hard c sound**. The c sound in cent is called a **soft c sound**. Circle the first letter while you say each of the words below out loud.

cent

certain

cereal

cowboy

cat

cent

Notice the difference between the **soft c sound** and the **hard c sound**.

2. Put the **c** words above in column 1 into the **soft c sound** column or the **hard c sound** column below.

soft c sound (like cent)

hard c sound (like cat)

soft c sound (like cent)	hard c sound (like cat)



3. Circle all the **hard c sound** words below. Underline all the **soft c sound** words below. Some words have both a **hard c sound** and a **soft c sound**. Put these words in a box. When you are finished, ask a friend to check your work.

city	cease	certain	cart
card	camp	care	cellar
circle	cement	civic	centre
cabin	circus	clever	citrus
cake	class	cave	car

4. Civic is a palindrome. It reads the same forward and backward. Find and circle the palindromes in the words below. Underline the one palindrome that has both a **soft c sound** and a **hard c sound**.

did	race-car	done
deed	civic	cees
ranger	madam	noun
radar	eve	tart

5. Look at the pattern words again.

Write the one that has three syllables. _____



6. Decode the mystery words. Study the finger spelling signs. Now write the code words on the lines below.



a



b



c



e



i



l



n



o



r



t



w



y



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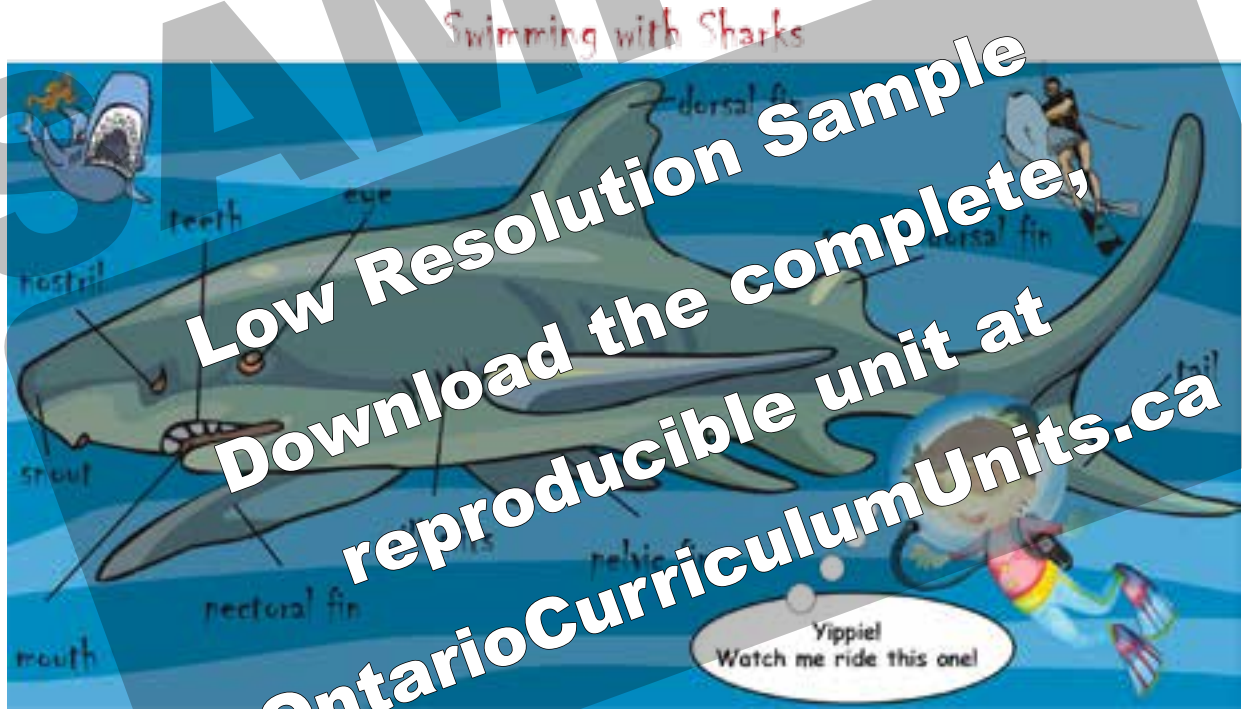
P

rocess Writing



Design a Labeled Diagram

A labeled diagram is a drawing or an illustration highlighting the important parts of an object. The name of each part of the object is written next to or near the illustration.



1. Four different fins are labeled in this diagram. List them below.



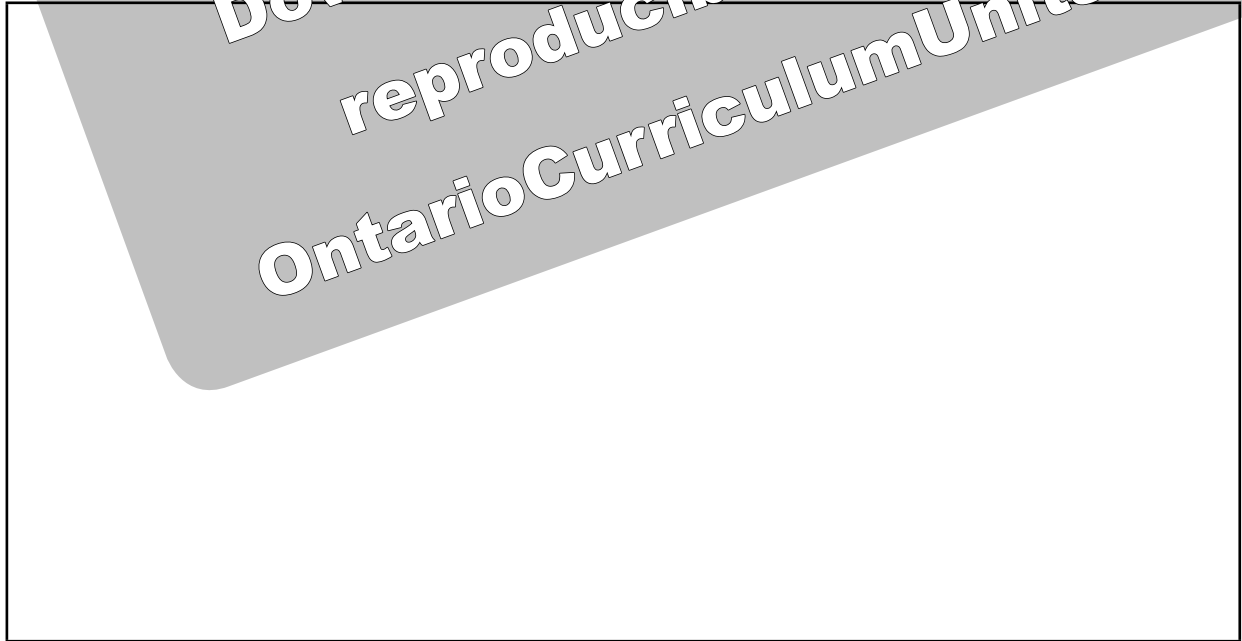
Design a labeled diagram of your bicycle.

Generate Ideas, Plan, and Organize

List all of the parts of your bike below.

Write Your First Draft

Design your labeled diagram below. Draw your bike accurately. Do not leave out any parts. Be sure to label all the parts.



SAMPLE
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Edit and Proofread

Edit and proofread with a partner, a small group, or your teacher.

- Are all the important parts of the diagram included? If not, what should be added?
- Do the labels point exactly to the correct parts of the diagram?
- Are the labels spelled correctly?
- Are the labels clear and easy to read?
- Did you select an effective title for your diagram?
- Did you draw your bike accurately?
- Did you select interesting colours for your bike?

Publish and Share

Date: _____

Author: _____

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